



**COLUMBIA JUNIOR HIGH SCHOOL  
A WORLD CLASS LEARNING CENTER  
CURRICULUM GUIDE  
2009-2010**

**COLUMBIA JUNIOR HIGH SCHOOL**  
**A Standard Bearer School**

Standard Bearer school districts and schools are committed to a common purpose: creating the conditions in schools and in communities to ensure that each student is provided with engaging school work and that each student is provided the support he or she needs to do that work. The “bottom line” result to be achieved from this effort is a dramatic increase in the quality of performance by all students at all levels in the system

The Fife School District is part of the Standard Bearer School District Network, a national network of public schools systems that use a set of Standards for developing and assessing their capacity to support building-level and classroom-level change. The leaders of these districts and of The Schlechty Center share the benefit that the focus of any reform effort must be on continuous improvement of the quality of the work provided to students, so that students can improve their own capacity to achieve academically and to learn continuously.

**COLUMBIA JUNIOR HIGH SCHOOL VISION STATEMENT**

- Columbia Junior High School is a school in which students are engaged in quality work invented by teachers, designed to maximize students’ fullest academic, emotional, physical, and social potential.

In order to realize this vision, we believe:

- Teachers are collaborative leaders of instruction and inventors of engaging work that meets the needs of all students and all learning styles.
- All students have the opportunity to learn more when given authentic, engaging work, adequate time, proper tools, and assistance.
- Columbia Junior High School will be safe, clean, and orderly to allow for a productive learning environment.
- Students and staff will consistently treat each other with respect.

**REGISTRATION CONSIDERATIONS**

This curriculum guide has been prepared to assist students, parents, teachers and counselors in planning the academic program of all students.

Students will be requested to select a schedule for the entire school year from this guide. Choices should be discussed with parents and teachers. Correct class selection is essential to the success of the total school program. It is very important that subjects be selected for success and challenge. Students are reminded that a full schedule consists of a six period day. The school year is divided into two 18-week semesters.

Junior High students are not expected to set specific career goals, but they should begin thinking in terms of general areas of interest, Career Pathways. Through cooperative efforts with teachers and counselors, each student should be able to begin planning a four year program which will lead to a marketable skill or to entrance into a post high school training program. All students should, at the very least, be able to decide whether they prefer working with people, things, or ideas -- the three very basic generalizations that can be made.

## GRADUATION REQUIREMENTS

There are specific requirements that a student must meet in order to graduate from Fife High School. The five kinds of requirements are:

- TIME requirements
- CREDIT requirements
- COURSE requirements
- STATE assessments
- GRADUATION project

### TIME REQUIREMENTS

Normally, four years of attendance are required in grades nine through twelve and a full academic schedule is required in grades nine and ten. Juniors and seniors who will earn enough credits to graduate by the end of their senior year are not required to enroll for the full day, but are required to enroll in three class periods each semester. Juniors and seniors who are in good academic standing and are needed by their parents or employer during school hours on a regular basis can apply for a late arrival or early dismissal.

**CREDIT REQUIREMENTS - As of the printing of this curriculum guide, FHS is considering a change in schedule. This will change the amount of credits necessary for students to graduate. We will make information available regarding this change as it becomes available.**

Credit is awarded when students meet or exceed the minimum academic requirements of the class. Credit requirements have been increased beyond those of the State Board of Education to assure that students have an opportunity to undertake a broad variety of academic, occupational, cultural, and recreational courses in order to adequately prepare themselves for post-high school outcomes.

**Credits needed – This information will be updated as it becomes available. The credits listed here are based upon a 6 period day at CJH and the proposed 6 period schedule at FHS. Graduation totals for the classes of 2010 and 2011 will be different than those below. Also, please note that the proposed graduation requirements have not yet been finalized or accepted by the school board.**

### Class of 2012 and beyond

| Subject                | Credits |
|------------------------|---------|
| English                | 4       |
| Social Studies         | 3       |
| Science                | 2       |
| Mathematics            | 3       |
| Health/Fitness         | 2       |
| Occupational           | 1       |
| Fine Arts              | 1       |
| Electives              | 6       |
| Total to Graduate      | 22      |
| Total Credits Possible | 24      |

### COURSE REQUIREMENTS

While the credits listed above are sufficient for graduation, not just any type of credits will qualify. The student may freely choose some courses or subjects (those called electives), but some subjects are required by the State of Washington, others by the Fife School District. For the most up-to-date information on required courses, consult the latest edition of the FHS Curriculum Guide.

### STATE ASSESSMENTS

Starting with the class of 2008, students must demonstrate mastery of all required sections on the Washington Assessment of Student Learning (WASL) to meet graduation requirements. For some special

student populations, the State will make alternative assessments available. OSPI is presently redesigning the state assessment system. More information will be made available during the 2009-2010 school year.

### **FIFE SCHOOL DISTRICT GRADUATION PROJECT**

Required for the class of 2008, all high school graduates will formulate a plan for implementing the state requirements which include a Culminating Project, an Educational Plan as well as a plan for one year after graduation.

### **PATHWAYS**

Career exploration activities and interest assessments will help guide students toward choosing one of five educational pathways beginning in the 9th grade. Students may change a pathway at anytime. Required academic classes remain the same for graduation—students now have a choice in connecting their elective and academic classes to their educational pathway. Fife School District *Standards of Learning* and state *Learning Goals* will continue to be integrated throughout the curriculum for WASL test preparation.

### **PORTFOLIO**

Portfolios provide a “richer picture” of high school achievements. Students will create an electronic portfolio beginning in the ninth grade. Pathway exploration activities, college and career research are saved in portfolios. Student accomplishments and educational plans are updated yearly.

### **PLAN**

Students will plan a four year schedule, reviewing it each year to make adjustments. A post-graduation plan will be developed by each student which focuses on goals for after high school. Students will graduate with a “one-year after graduation plan” as part of their student portfolio. Students have an opportunity to connect classes taken in high school to their educational pathway and develop a plan for what they want to do after high school.

### **PROJECT**

A culminating project is developed by each student. Projects represent work and accomplishments throughout high school. Skills, knowledge, and experiences connected to the educational and career plan will be showcased and presented by students at the end of their senior year.

### **WAIVER OF REQUIREMENTS.**

A waiver is an official written notice from a particular student requesting that some specific graduation requirement does not have to be met. A high school principal has the authority to grant a waiver, but cannot waive any course required by statute of the State of Washington. Waivers must be requested in writing before any decisions can be made about them. If a waiver is granted, students still need to complete the number of credits required for graduation. The exact procedure is as follows:

1. *The student requests a waiver form from a counselor. The form must be signed by the student's parent or guardian or by the student if the student has reached the age of eighteen. The form should document the reasons for which the waiver is requested.*
2. The principal either grants or disallows the waiver and informs the counselor of the decision.
3. Appeal of the decision on waiver requests may be made in writing to the superintendent no later than thirty (30) days prior to the anticipated graduation date. It should be kept in mind that a waiver is granted only in unusual circumstances and for reasons relating to compelling educational needs or hardships. In the vast majority of cases, students will be expected to meet all of the requirements for graduation.

### **ENROLLMENT AND CREDIT GUIDELINES**

#### **General Guidelines**

One credit is given for one year’s work in a subject that meets one period a day, five days a week, provided the student receives a grade of a “D” or better. One-half credit is given for one semester’s work under the same circumstances. Courses listed are taught during one instructional period daily.

Six credits are the maximum amount of credits students can earn at Columbia Junior High School, including courses from accredited sources, unless prior permission is obtained.

Courses may not be repeated for credit unless otherwise indicated in the curriculum guide. Students who wish to retake the same class in order to raise their grade may do so with the prior permission of a counselor. State law requires that credits earned in English, math, and science be sequential. Students must complete one level before advancing on to the next level.

All students have equal access to every course offered at Columbia Junior High School regardless of sex, race or handicapping condition. Students are encouraged to consider non-traditional as well as traditional career options.

Credit is not awarded for participation in intramural athletic programs or student activity programs. Students are encouraged to take part in any extracurricular activities that offer particular benefit and enjoyment for them.

### **Summer school**

Summer school classes are offered at various schools in surrounding school districts. Students should check with counselors to make sure that summer school credits will be accepted **before** enrolling in the classes. Credits earned through summer school programs may be earned in addition to the 6 credits allowed any one-year. Summer school credits are intended for use by students in remedial situations.

### **Correspondence Courses**

Credit is usually not given for correspondence courses taken while the student is enrolled in the Fife School District. In extraordinary situations in which the student has been unable to attend a regular school, credit may be granted for correspondence courses taken through schools approved by the National University Extension Association. See a counselor for permission.

### **Teacher aide**

9<sup>th</sup> grade students may receive one-half (.5) credit for working as an office aide, library aide, or teacher's aide. No more than one-half (.5) credit may be earned in this way.

### **Occupational education (CTE)**

One-half (.5) credit occupational education requirement may be satisfied by the Digttools course offered at Columbia Junior High School.

### **Grade Level Advancement**

Students will advance one grade level per year. However, in each case, no student will receive a diploma until all graduation requirements have been completed.

### **RCW 28A.230.090**

#### **Credit for courses taken before attending high school**

If requested by the student and his or her family, a student who has completed high school courses before attending high school shall be given high school credit which shall be applied to fulfilling high school graduation requirements if:

(a) The course was taken with high school students, if the academic level of the course exceeds the requirements for seventh and eighth grade classes, and the student has successfully passed by completing the same course requirements and examinations as the high school students enrolled in the class; or

(b) The academic level of the course exceeds the requirements for seventh and eighth grade classes and the course would qualify for high school credit, because the course is similar or equivalent to a course offered at a high school in the district as determined by the school district board of directors.

### **Honor Roll**

Students with a semester GPA of 3.00 to 3.49 will be designated as being on the Faculty Honor Roll and students with a semester GPA of 3.50 to 4.00 will be designated as being on the Principal's Honor Roll.

### **ATTENDANCE POLICY**

Regular attendance is required in all classes. Parents, students, faculty, staff, and administration of Columbia Junior High School have identified student attendance as a basis for grading (RCW 28A.600.030). Excessive absenteeism for any reason could adversely affect a student's progress in a class, even though average or above average work is done on days present.

The final semester grade for students with seven (7) or fewer absences in any class will not be altered. A student will have one percentage (1%) point deducted from his/her final grade for each absence greater than seven (7) and less than eighteen (18). A student will have two percentage (2%) points deducted from his/her final grade for each absence from eighteen (18) up to twenty-two (22). A student with more than 22 absences in one semester will be denied credit for the course and receive an automatic 'F' grade. The student may remain in class for the opportunity to learn. Other details related to the attendance policy at Columbia Junior High School can be found in the Student Handbook.

| <b>Days Absent Per Semester</b> | <b>Consequence</b>  |
|---------------------------------|---|
| 0 to 7                          | No loss in grade  |
| 8 to 17                         | 1% loss in final grade per day absent (17 absences equals the loss of one full grade).    |
| 18 to 22                        | 2% loss in final grade per day absent (22 days absent equals the loss of two full grades) |
| Over 22 days absent             | Loss of credit for that class, automatic 'F' grade  |

#### **FOUR YEAR COLLEGE COURSE PLANNING**

The following criteria provide guidelines for admission to Washington's public baccalaureate institutions (Central Washington University, Eastern Washington University, The Evergreen Sate College, University of Washington, Washington State University, and Western Washington University). Meeting minimum requirements does not assure admission to a particular institution.

According to the admissions office at WWU, the most significant factor considered when reviewing applications is cumulative academic performance – including grade point average, nature and difficulty of courses, grade trends, and a student's willingness to pursue the most rigorous academic route available. Leadership, contributions to the community, and individual circumstances are also considered.

Minimum eligibility requirements may be waived under certain circumstances. Admission requirements to private baccalaureate institutions (e.g. P.L.U., U.P.S.) are similar to those of public universities.

#### **HIGH SCHOOL CORE SUBJECT REQUIREMENTS**

To be eligible for admission, students must complete the following college-preparatory courses before enrolling. Students are encouraged to pursue additional course work beyond these minimums.

It is possible to satisfy a core requirement through college course work. In general, five quarter credits count as the equivalent of one year of high school study. If you plan to make up any core requirements through college course work, contact the institution to which you are applying.

**English:** **Four** years of study are required, at least three of which must be in composition and literature. One of the four years may be satisfied by a course in drama as literature, public speaking, debate, journalistic writing, business English, or English as a Second Language (ESL). (English courses taken in foreign countries are considered ESL, except those taken in Australia, Canada, Ireland, New Zealand, and the United Kingdom). Courses that are generally not acceptable include those identified as remedial or applied (e.g. developmental reading, remedial English, basic English skills, review English, yearbook/annual, newspaper staff, acting, library).

**Mathematics:** **Three** years of mathematics study are required, at least at the level of algebra, geometry, and advanced (second year) algebra. The mathematics admission requirement stipulates that applicants attain a minimum level of study in mathematics in addition to completing the specified number of years. (Preferably, the second year of algebra includes a component of introductory trigonometry, but this is not mandatory.) More advanced mathematics courses are recommended, such as trigonometry, mathematical analysis, elementary functions, and calculus. Arithmetic, pre-algebra, business mathematics, and statistics courses will not count toward the requirement. An algebra course taken in the eighth grade may satisfy one year of the requirement if second year algebra is completed in high school.

**Social Studies:** Three years of study are required in history or in any of the social sciences, e.g. anthropology, contemporary world problems, economics, geography, government, political science, psychology, sociology. Courses in student government, leadership, community service, consumer economics, or other applied or activity courses will not count toward the requirement.

**Science:** Two years of science are required. One year of biology, chemistry, physics, or applied physics must be completed with a lab experience (i.e., both semesters in the same field). The second year of science may be completed in any course that satisfies the high school graduation requirement in science. Two years of agricultural science is equal to one year of science. Students planning to major in science or science-related fields are encouraged to complete at least three years of science, including at least two years of laboratory science.

WWU specifies that the science requirement be met by two years of college-preparatory science, including one year of algebra-based chemistry, physics, applied physics, or principals of technology.

**Foreign Language:** Two years of study are required. The two years must be devoted to a single foreign language and must be in sequence, with no repetition of any prior term of study and without a reduction in what would normally be a full, second year of study. Any natural language that has been formally studied may be used to satisfy this requirement, including American Sign Language (ASL, the language of the deaf community), and languages no longer spoken, such as Latin and ancient Greek. Under certain circumstances, a foreign language course taken in the eighth grade may satisfy one year of the requirement if the second year course is completed in high school.

Note: The foreign language admission requirement will be considered satisfied for students from non-English-speaking countries who entered the United States educational system in the eighth grade or later. However, native language speakers and those who are fluent in a particular language must still take a proficiency test for proper placement.

**Fine, Visual, and Performing Arts or College Prep Elective:** One year of study is required in the fine, visual and performing arts, or an additional year in any of the five academic subjects defined above. The fine, visual, or performing arts include art appreciation, band, ceramics, choir, dance, dramatic performance and production, drawing, fiber arts, graphic arts, metal design, music appreciation, music theory, orchestra, painting, photography, print making and sculpture. Courses generally not acceptable include architecture, color guard, creative writing, drafting, fashion design, interior design, sewing, and woodworking.

Note: The UW and WWU further specify that one-half credit of this requirement must be in the fine, visual, or performing arts; the other half-year may be either in the arts or in the academic elective.

#### **COMMITMENT TO DIVERSITY**

Washington's six baccalaureate institutions offer a variety of academic, financial, cultural, and personal support services to interested students. Each institution is committed to enrolling a diverse student body considers a variety of factors in the application process.

#### **WASHINGTON RESIDENCY**

Under Washington State residency laws, students are defined as either financially independent of parents or financially depended upon parents.

For financial **dependent** students to be classified as residents, one or both parents or legal guardians must claim the student as a dependent, and one must be a resident of the state for at least one year before the quarter for which the student is intending to enroll.

Some of Washington's public baccalaureate institutions give priority in admissions to residents and expect nonresidents to meet higher admission requirements. Contact the institution(s) to which you are applying for more information.

## **TWO-YEAR COMMUNITY COLLEGE COURSE PLANNING**

There are no specific course requirements for admissions to any community college within the State of Washington; however, some programs within the colleges may have specific prerequisites (i.e. chemistry is a prerequisite for entry in a nursing program).

A minimum course of study for two-year community college includes the following:

- English - four years
- Mathematics – three years
- Science - two years
- Social Science – four years

## **COUNSELOR CONTACTS WITH STUDENTS**

### **FRESHMAN YEAR (Grade 9 at Columbia Junior High School)**

#### **I. INDIVIDUAL CONTACTS**

The counselors will meet with individual students and their parents on an “as needed” basis.

#### **II. GROUP CONTACTS**

- A. Presentation to eighth graders prior to ninth grade registration to explain the high school program, review graduation requirements and tentatively plan their ninth grade schedules. Counselors will also answer any questions students have about earning credits and graduation.
- B. Counselors will visit classes and help each ninth grade student work out a four-year plan to graduate from high school.

#### **III. PARENT CONTACTS**

- A. Parents are encouraged to contact a counselor if they have concerns about their student. Phone calls or scheduled appointments are two ways to work together on the student's behalf.

### **Title IX Compliance**

**The Fife School District No. 417 complies with all federal rules and regulations and does not discriminate on the basis of race, color, national origin, sex or handicap. This holds true for all students who are interested in participating in educational programs and or extracurricular school activities. Inquiries regarding compliance procedures may be directed to the school district's Title IX/ RCW 28A.640 Officer and/or Section 504 Coordinator.**

**Title IX/RCW 28A.640 Officer and/or Section 504 Coordinator:  
Mr. Jeff Short, Deputy Superintendent  
Fife School District No. 417  
5802 20th Street East  
Tacoma, WA 98424**

**Columbia Junior High  
Mathematics**

*Math classes offered at Columbia JH and Fife HS:*

| <b>Columbia J.H.</b>                     | <b>Fife H.S.</b>               |
|--|--------------------------------|
| 1. Math Tools                            | 1. Business Math               |
| 2. Math 2 (8 <sup>th</sup> general math) | 2. Accounting                  |
| 3. Math 3 (Pre-Algebra)                  | 3. Math Applications/Standards |
| 4. Algebra                               | 4. Algebra                     |
| 5. Geometry                              | 5. Geometry                    |
|  | 6. Advanced Algebra            |
|  | 7. Pre-Calculus                |
|  | 8. Calculus                    |
|  |                                |

*Grade level math options at Columbia JH:*

|                   | <b>9<sup>th</sup><br/>Grade</b> | <b>8<sup>th</sup><br/>Grade</b> |
|-------------------|---------------------------------|---------------------------------|
| Above grade level | Geometry                        | Algebra                         |
| On grade level    | Algebra                         | Pre-Algebra                     |
| Below grade level | Pre-Algebra                     | Math 2                          |

*Recommended academic goals:*

|                        | <b>Goal:<br/>High School Diploma</b> | <b>Goal:<br/>Community<br/>College</b> | <b>Goal:<br/>4 year<br/>University</b> |
|------------------------|--------------------------------------|--|--|
| 8 <sup>th</sup> grade  | Math 2                               | Pre-Algebra                            | Algebra                                |
| 9 <sup>th</sup> grade  | Pre-Algebra                          | Algebra                                | Geometry                               |
| 10 <sup>th</sup> grade | Algebra I/II                         | Geometry                               | Adv. Algebra                           |
| 11 <sup>th</sup> grade | *Optional                            | Adv. Algebra                           | Pre-Calc.                              |
| 12 <sup>th</sup> grade | *Optional                            | *Optional                              | Calculus                               |

**\*Students need 3 credits of math to graduate. Depending on credits earned/not earned in 9<sup>th</sup> and 10<sup>th</sup> grade, students may need to take additional courses (Geometry, Business Math, Accounting, Math Applications, etc.)**

## **Columbia Junior High School Homework Policy**

The educators at Columbia Junior High School believe that students who are assigned and do homework regularly are able to achieve not only more but more quickly, and that homework provides a useful extension of students' learning opportunities.

Homework is an opportunity for students to demonstrate their capabilities and further educational growth. Parents and teachers working as partners can provide assignments, direction, encouragement, and good study conditions, but it is the student who must complete the assignment and do the learning. Planning for a consistent homework study time allows students to practice, apply, extend, and enrich classroom learning. The teaching partnership of home and school will give students the clear message that educational excellence is a high priority goal, not only during school but at home as well.

Homework is an integral part of the learning process and presents opportunities for:

- practice or drill in those skills already taught
- preparation for material to be presented or taught subsequently
- extension or transfer of a skill or concept to a new situation
- completing assigned work not finished in class

### **Homework and Absence**

A student is responsible for making up homework missed because of absence from school. It is the student's responsibility to ask if there have been assignments during his/her absence. The time allowed for this is usually equivalent to the number of days absent. Homework requests via the office will be honored for excused absences of three days or longer. Students who are out of school on a short-term suspension have the right to make up work upon their return to school. Generally, work will not be collected for students out of school for disciplinary reasons.

### **Homework and Vacations**

Extended project oriented homework will not normally be given during vacations. It would be typical to have a regular assignment on the day preceding a vacation, and some students may need to finish such assignments over vacation.

### **Rewards and Consequences**

Students who routinely finish homework correctly and turn it in on time will find improved levels of understanding and increased probability of success on assignments, projects, and exams. Students who do not routinely finish homework correctly, nor turn it in on time, in addition to having decreased levels of understanding, and decreased probability of success on assignments, projects, and exams, may incur progressive discipline consequences under 'Academic Non-Performance' as detailed in the Student Agenda.

### **Shared Responsibilities for Homework**

**Students are responsible for:**

- understanding the homework assignment(s) before leaving school
- taking home all necessary materials to complete the assignment
- scheduling time for homework that is compatible with family and/or after school activities
- working towards the goal of doing homework with a minimum of parental help
- beginning assignments promptly, and turn them in when they are due, done correctly
- seeking extra help before or after school

**Parents are responsible for:**

- providing encouragement and support, and showing interest in the student's work
- assisting students to develop good study habits by providing a comfortable, well-lit area away from distractions
- encouraging students to set a regular time for studying
- evaluating student's out of school activities to be sure the student has sufficient study time
- communicating with teachers regarding homework concerns

**Teachers are responsible for:**

- communicating homework expectations to students and parents
- assigning, monitoring, correcting, acknowledging and returning student homework in a timely manner
- communicating with parents regarding homework concerns
- making sure materials and objectives have been fully explained
- being sure homework is reviewed

**COLUMBIA JUNIOR HIGH SCHOOL**  
**8TH GRADE REQUIRED COURSES**

**8TH GRADE LANGUAGE ARTS**

Course number: 3260

Length of class: 1 year

DESCRIPTION: This class is designed to teach the basics of reading, summarizing, and analyzing literature, including short stories, poetry, and longer works of fiction. This course will include an emphasis on Holocaust literature. Students will be expected to show continual skill development in written responses to literature.

**READING TOOLS**

Course number: 3268

Length of class: 1 semester

DESCRIPTION: This class is designed to help struggling readers decode words and read more fluently. The class will assist students with content area reading. Students will be selected based upon testing and teacher recommendation. Students placed in Reading Tools will continue in their Language Arts Class. An elective position will be utilized to accommodate the Reading Tools placement.

**MATH TOOLS**

Course number: 7260

Length of class: 1 semester

DESCRIPTION: The Math Tools class is designed to support and empower the struggling math student. Students will be placed in the class based upon grades, teacher recommendation, and previous WASL Math performance. The students determined to have the greatest need based upon these factors will have first priority in placement. Students placed in Math Tools will also continue in their appropriate math class. An elective position will be utilized to accommodate the Math Tools placement. Math Tools offers specifically developed mathematic concepts and skills related to the WASL and EALR requirements. It is designed to build conceptual understanding, skill proficiency, problem solving ability, and logical reasoning. A wide variety of teaching techniques will be utilized, based on the individual student's needs. Math Tools is designed to be a semester long class. Students' skills will be reassessed at the end of the semester to determine placement status.

**MATH 2**

Course number: 7210

Length of class: 1 year

DESCRIPTION: This course will reinforce and extend the use of fraction, decimals, percents, measurement, and geometry concepts. This course will provide a basic introduction to probability, algebra, data interpretation and statistics. Basic skills in decimals, fractions percents and measurement will be reinforced. Students will solve one step algebraic equations involving integers and fractions. Students will solve problems using basic geometry, statistic and probability concepts.

**PRE-ALGEBRA**

Course number: 7225

Length of class: 1 year

DESCRIPTION: This course will provide introductory skills in algebraic and geometric skills. Many of the skills needed to pass the WASL test are provided in this course. Basic skills in fractions, decimals, and percents are reviewed in an algebraic context. Students will solve simple linear equations as well as be introduced to geometric concepts such as area and will be introduced to basic probability functions.

PREREQUISITE: A passing grade from Math II.

CLASS REQUIREMENTS: Each student needs a scientific, solar powered calculator.

**ALGEBRA**

Course number: 7218

Length of class: 1 year

DESCRIPTION: This course will provide background for further study in mathematics or science, to build skills in problem solving, and to assist in preparation for state tests. This is course provides the basics for further study in math. Students represent unknown values with variables: manipulate expressions: develop, solve, and graph first-degree equations. Probability and statistics are introduced. Students are introduced to second-degree equations, their graphs, and the quadratic formula.

PREREQUISITE: Pre-Algebra with a letter grade of a "C" or above.

CLASS REQUIREMENT: Students need a scientific, solar powered calculator.

## **U.S. HISTORY**

Course number: 3730

Length of class: 1 year

DESCRIPTION: This class will cover the history of the United States beginning with Colonial America and go to the Gilded Age. We will utilize technology to further our studies of historical events. Students will complete a variety of projects, using a variety of materials and resources.

## **EARTH SCIENCE**

Course number: 2720

Length of class: 1 year

DESCRIPTION: In this course, students will learn about the earth we live on from a physical standpoint. They will learn the earth is a dynamic, not static, structure. We will study how the earth and its landforms came to be, and through what processes it is still changing. The class will incorporate inquiry laboratory work as well and group activities.

## **8<sup>th</sup> GRADE PE/HEALTH**

Course number: 1721

Length of class: 1 semester

DESCRIPTION: The health portion of this class is dedicated to the study of proper nutrition, personal safety, and emergency self help (First Aid). In Physical Education, the students will be introduced to proper weight training, cardiovascular fitness exercises, individual, dual and team sports.

COURSE REQUIREMENTS: Each student is responsible for bringing his/her own lock for the PE locker. Students are required to dress in appropriate PE clothes every day

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## **COLUMBIA JUNIOR HIGH SCHOOL 8TH GRADE ELECTIVES**

### **AIDE**

Course number: TBD

Length of class: 1 semester

DESCRIPTION: Students selected to be an aide will work with teachers, counselor, librarian, office staff, performing a variety of duties.

### **AEROBICS**

Course number: 1740

Length of class: 1 semester

DESCRIPTION: This class is designed to teach the importance of aerobic fitness on a daily basis as a lifetime activity. Students will develop a basic level of fitness and overall self-improvement. The following fitness activities will be explored: jogging, hi/lo floor aerobics,

step aerobics, tae-bo, jump roping, pilates, and yoga. **Students MUST participate and have appropriate clothing each day.**

## **ANIMATION I**

Course number: 2245

Length of class: 1 semester

DESCRIPTION: Learn the basics of computer generated animation, using the 'Animation Master' software. Students will learn Spline/Patch Modeling, Keyframe and Timeline Animation, Inverse Kinematics, Lip-Sync motion capabilities, Texture Creation, MultiPlane Compositing, Effects, Audio Syncing.

## **ART-8TH GRADE**

Course number: 1240

Length of class: 1 semester

DESCRIPTION: This class explores art concepts by using a variety of materials and techniques. Projects consist of drawing, watercolor, acrylics, and sculpture.

COURSE REQUIREMENTS: \$10.00 Art Fee

## **CHOIR**

Course number: 8268

Length of class: 1 year

DESCRIPTION: Choir is recommended for students who have not sung in choir at the Junior High level before or for those who are not yet prepared for the demands of the select choir. Students perform four to five concerts a year. Grades are based on participation, performance, and various music related assignments.

COURSE REQUIREMENTS: \$10.00 Music Text Fee

## **INTRODUCTION TO COMPUTER PROGRAMMING**

Course number: 2240

Length of class: 1 semester

DESCRIPTION: Learn the basics of computer programming through such activities as building and programming robots, creating interactive Web sites, and developing simple computer games.

## **HONORS ENGLISH-8TH GRADE**

Course number: 3264

Length of class: 1 year

DESCRIPTION: This class covers the regular 8th grade Language Arts curriculum with additional emphasis on critical and creative thinking, writing, research, and speaking skills. Students are expected to complete challenging projects, both independently and collectively.

**JAZZ BAND\***

Course number: 8264

Length of class: 1 year

Prerequisite: Teacher Permission/Audition

\*note-this is a zero hour class, meeting before school.

DESCRIPTION: To further individual and group musical knowledge and instrumental ability through study, practice, and performance. Concerts, festivals, contests, and special public relations engagements are among the performance requirements of this group.

**JOURNALISM**

Course Number: 5717

Length of Class: 1 semester

DESCRIPTION: Journalism students publish issues of our school newspaper with a circulation of nearly 600 copies. Students take on leadership roles as editors, columnists, and reporters, and work as a team to decide what stories and features to include. Journalism students should be responsible, creative, and dedicated to giving CJH something interesting to read.

CLASS REQUIREMENTS: \$20 Journalism fee to cover printing costs. This fee is waived for students selling a \$20 advertisement for the newspaper.

**LEADERSHIP**

Course number: 5714

Length of Class: 1 Semester

DESCRIPTION: The CJH Leadership course will assist students in enhancing the quality of their leadership skills. Areas explored during this semester course will include interpersonal skills and development of leadership and organization skills. Students will study current events on a daily basis, discuss the leadership aspects of these events, and develop short/long term goals.

**PIANO LAB**

Course number: 8245

Length of Class: 1 Semester

DESCRIPTION: (1) To teach basic piano skills and some music theory to multiple students. (2) To give students an understanding and appreciation of music and therefore enhance their quality of life.

CLASS REQUIREMENTS: \$17.00 covers two piano books.

**PUBLICATIONS**

Course number: 5715

Length of class: 1 semester

DESCRIPTION: Students will create and produce Columbia's Yearbook. Students acquire real world experience in graphics design, photography, art, journalism, and work related scheduling and meeting deadlines. Using computer software aligned with the publisher's guidelines, students work closely with the instructor in planning and scheduling different aspects of yearbook production. Because of the deadline driven nature of this course in working with the publisher and other vendors, some after school and weekend work is expected along with fundraising responsibilities.

**SCULPTURE 1**

Course number: 1245

Length of class: 1 semester

DESCRIPTION: Students will learn to use warm glass to create free form sculpture and other pieces of art. Students in this class will learn about glass fusing, slumping, and will create glass pieces that will be used with ceramic designs. Students will also work with a variety of media in creating sculptures.

COURSE REQUIREMENTS: \$15.00 Art Fee to cover basic assignments. Individual projects may require additional supplies and additional costs.

**SELECT CHOIR**

Course number: 8270

Length of class: 1 year

Prerequisite: Teacher Permission/Audition

DESCRIPTION: The Select Choir is chosen by audition. Students will learn the same skills as the Choir with emphasis on musical growth and increased understanding of vocal technique. Students will perform 3-5 part music from varying styles and cultures. In addition to school concerts, students will perform for contests and festivals. Grades are based on participation, performance and various music related assignments.

**SYMPHONIC BAND**

Course number: 8262

Length of class: 1 year

Prerequisite: Teacher Permission/Audition

DESCRIPTION: The purpose of Symphonic Band is to give those people who have successfully completed 7th grade band, or who have equivalent knowledge, an intermediate step before they must partake in performance oriented bands. It is a normal band step to be taken after 7th grade band and is composed of 8th and 9th graders who are not yet ready for the pressures of performance oriented groups. 8th and 9th

graders, who have not taken band at Columbia or SLMS, should sign up for this group if they have more than one year instrumental music experience.

COURSE REQUIREMENTS: \$10.00 Music Text Fee

### **VIDEO I**

Course number: 2266

Length of class: 1 semester

DESCRIPTION: Learn the basic skills needed in videography. This class will teach you to produce professional quality videos, which communicate an idea clearly, creatively, and effectively.

COURSE REQUIREMENTS: \$5.00 Fee

### **WEB DESIGN 1**

Course number: 2260

Length of class: 1 semester

DESCRIPTION: Students will learn basic website development skills, utilizing Adobe products. Students will be responsible for CJH websites.

### **WEIGHTS/CONDITIONING**

Course number: 1750

Length of class: 1 semester

DESCRIPTION: This class is designed to teach basic lifting techniques as well as conditioning for agility, flexibility and speed enhancement. The class will utilize dumbbells and machines. No Olympic bar lifting will be included. **Students MUST participate and have appropriate clothing each day.**

### **WIND ENSEMBLE**

Course number: 8260

Length of class: 1 year

Prerequisite: Teacher Permission/Audition

DESCRIPTION: This is the top band at CJH. Expectations for musicianship are very high, with many opportunities to perform.

COURSE REQUIREMENTS: \$10.00 Music Text Fee

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## **COLUMBIA JUNIOR HIGH SCHOOL 9TH GRADE REQUIRED COURSES**

### **9TH GRADE LANGUAGE ARTS**

Course number: 3262

Credit: 1 credit

Length of class: 1 year

DESCRIPTION: Students will concentrate on improving reading and writing skills and expanding vocabulary. In writing, the emphasis

will be on the expository and persuasive form of the five-paragraph essay. There will be a component of creative writing. Students will read short stories, and several longer works.

### **READING TOOLS**

Course number: 3268

Credit: .5 (per semester)

Length of class: 1 semester

DESCRIPTION: This class is designed to help struggling readers decode words and read more fluently. The class will assist students with content area reading. Students will be selected based upon testing and teacher recommendation. Students placed in Reading Tools will continue in their Language Arts Class. An elective position will be utilized to accommodate the Reading Tools placement.

### **MATH TOOLS**

Course number: 7260

Credit: .5 (per semester)

Length of class: 1 semester

DESCRIPTION: The Math Tools class is designed to support and empower the struggling math student. Students will be placed in the class based upon grades, teacher recommendation, and previous WASL Math performance. The students determined to have the greatest need based upon these factors will have first priority in placement. Students placed in Math Tools will also continue in their appropriate math class. An elective position will be utilized to accommodate the Math Tools placement. Math Tools offers specifically developed mathematic concepts and skills related to the WASL and EALR requirements. It is designed to build conceptual understanding, skill proficiency, problem solving ability, and logical reasoning. A wide variety of teaching techniques will be utilized, based on the individual student's needs. Math Tools is designed to be a semester long class. Students' skills will be reassessed at the end of the semester to determine placement status.

### **PRE-ALGEBRA**

Course number: 7225

Credit: 1 credit

Length of class: 1 year

DESCRIPTION: This course will provide introductory skills in algebraic and geometric skills. Many of the skills needed to pass the WASL test are provided in this course. Basic skills in fractions, decimals, and percents are reviewed in an algebraic context. Students will solve simple linear equations as well as be introduced to geometric concepts such as area

and will be introduced to basic probability functions.

**PREREQUISITE:** A passing grade from Math II.

**CLASS REQUIREMENTS:** Each student needs a scientific, solar powered calculator.

### **ALGEBRA**

Course number: 7218

Credit: 1 credit

Length of class: 1 year

**DESCRIPTION:** This course will provide background for further study in mathematics or science, to build skills in problem solving, and to assist in preparation for state tests. This is a yearlong course providing the basics for further study in math. Students represent unknown values with variables; manipulate expressions; develop, solve, and graph first-degree equations. Probability and statistics are introduced. Students are introduced to second-degree equations, their graphs, and the quadratic formula.

**PREREQUISITE:** Pre-Algebra with a letter grade of a "C" or above.

**CLASS REQUIREMENT:** Students need a scientific, solar powered calculator.

### **GEOMETRY**

Course number: 7238

Credit: 1 credit

Length of class: 1 year

**DESCRIPTION:** This course will provide a background for further study in mathematics or science. Students gain skill in drawing, visualization, and following algorithms. Transformations, angles, polygons, and triangle congruence are subjects of proof. Measurement formulas, three-dimensional figures, surface area, and volumes are also studied.

**PREREQUISITE:** Algebra with a letter grade of a "C" or above.

**CLASS REQUIREMENTS:** Students need a scientific, solar powered calculator.

### **WORLD STUDIES**

Course number: 3711

Credit: .5 credit

Length of class: 1 semester

**DESCRIPTION:** This is a one semester course designed to develop an understanding of the character or various regions as influenced by environmental, historical, and cultural forces. Emphasis is given to thinking geographically in the study of the interrelationship between people and places. Students will use a variety of materials, resources, and technologies to complete projects, assignments, and activities.

### **PHYSICAL SCIENCE**

Course number: 2780

Credit: 1 credit

Length of class: 1 year

**DESCRIPTION:** This class is the study of the physical world around us; specifically the chemical and physical aspects. The course will include two sections of focused instruction. The first section will be Chemistry, the study of matter and its changes. The second section will be Physics, the study of forces and energy. Students will acquire useful laboratory skills and develop reasoning and problem solving skills.

### **DIGITOOLS**

Course number: 2202

Credit: .5 credit

Length of class: 1 semester

**DESCRIPTION:** Computer literacy is a prerequisite for success in today's 21st Century workplace. This technology survey course is structured to teach students how to be successful both in school and at work using today's powerful digital communication tools. Students will review and practice correct touch keyboarding technique, learn to format business related communication documents while using various types of input devices (keyboard/mouse, speech, and handwriting recognition tablets), as well as develop presentation skills. Through a project-based curriculum, students will gain expanded competency using industry-standard software including Microsoft Word, PowerPoint, Excel, and Access. Digttools will help students explore and focus on career options as well as select a possible career pathway to follow as students move through their high school years. Completion with a B or better qualifies students for 5 college level credits through Pierce County Careers Connection. A total of 6 credits may be awarded to students who develop the ability to touch type at least 35 wpm.

### **9<sup>th</sup> GRADE PE/HEALTH\***

Course number: 1720

Credit: .5 credit

Length of class: 1 semester

**DESCRIPTION:** This course will cover areas of anatomy and physiology, human reproduction, AIDS education and other sexually transmitted diseases, dating and relationships. Students will be provided the opportunity to learn healthy life choices as well as the science of human sexuality. Understanding proper communication skills, decision making skills and goal setting are an integral part of this curriculum. Physical Education will allow students the opportunity to

choose from a variety of team, individual and dual sports. Students will also participate in strength training and aerobic training.

\***Only** students who choose to be in both a year-long music class **and** a foreign language may opt out of PE/Health.

**COURSE REQUIREMENTS:** Each student is responsible for bringing his/her own lock for the PE locker. Students are required to dress in appropriate PE clothes every day

## **COLUMBIA JUNIOR HIGH SCHOOL** **9TH GRADE ELECTIVES**

### **AEROBICS**

Course number: 1740

Credit: .5 credit

Length of class: 1 semester

**DESCRIPTION:** This class is designed to teach the importance of aerobic fitness on a daily basis as a lifetime activity. Students will develop a basic level of fitness and overall self-improvement. The following fitness activities will be explored: jogging, hi/lo floor aerobics, step aerobics, tae-bo, jump roping, pilates, and yoga. **Students MUST participate and have appropriate clothing each day.**

### **AIDE**

Course number: TBD

Credit: .5 credit (only once for credit)

Length of class: 1 semester

**DESCRIPTION:** Students selected to be an aide will work with teachers, counselor, librarian, office staff, performing a variety of duties.

### **AMERICAN SIGN LANGUAGE I**

Course number: 4276

Credit: 1 credit

Length of class: 1 year

**DESCRIPTION:**ASL is the naturally existing language used by the Deaf and Hard of Hearing people in North America. The beginning course in ASL introduces the student to the visual language, culture, values and attitudes of the deaf community. Two years of ASL satisfies the foreign language requirement for Washington Colleges and Universities. This course will encourage small and large group activities using exercises related to the conversational topics. A solid understanding of English grammar is helpful for student success.

### **ANIMATION I**

Course number: 2245

Credit: .5 credit

Length of class: 1 semester

**DESCRIPTION:** Learn the basics of computer generated animation, using the 'Animation Master' software. Students will learn Spline/Patch Modeling, Keyframe and Timeline Animation, Inverse Kinematics, Lip-Sync motion capabilities,Texture Creation, MultiPlane Compositing, Effects, Audio Syncing.

### **ART-9TH GRADE**

Course number: 1242

Credit: .5 credit

Length of class: 1 semester

**DESCRIPTION:** Students will learn various styles of art and art history. Projects will include graphic art, painting technique, sculpture, fused glass, and drawing.

**COURSE REQUIREMENTS:** \$10.00 Art Fee

### **CHOIR**

Course number: 8268

Credit: 1 credit (meets Fine Art requirement for graduation)

Length of class: 1 year

**DESCRIPTION:** Choir is recommended for students who have not sung in choir at the Junior High level before or for those who are not yet prepared for the demands of the select choir. Students perform four to five concerts a year. Grades are based on participation, performance, and various music related assignments.

**COURSE REQUIREMENTS:** \$10.00 Music Text Fee

### **INTRODUCTION TO COMPUTER PROGRAMMING**

Course number: 2240

Credit: .5 credit

Length of class: 1 semester

**DESCRIPTION:** Learn the basics of computer programming through such activities as building and programming robots, creating interactive Web sites, and developing simple computer games.

### **INTRODUCTION TO WOODS AND CONSTRUCTION**

Course number: 6705

Credit: .5 credit

Length of class: 1 semester

**DESCRIPTION:** Gain foundational knowledge with an introduction to industry level skills with the materials, processes and products of the woodworking and construction industry. With an introduction to the operation and care of hand and power tools, students create a variety of wood related projects. Students can continue in this pathway with Woods II, Construction I, II

and CADD (computer aided drafting design), when students at FHS.

### **GERMAN I**

Course number: 4212

Credit: 1 credit

Length of class: 1 year

**DESCRIPTION:** Students are introduced to the language and culture of the German speaking countries of the world. Emphasis is on developing basic communication skills in German. This includes understanding the vocabulary and grammar sufficiently to read, to write, and to speak in German. Cultural awareness is taught through films, books, music, and classroom games and activities. A solid understanding of English grammar is helpful for student success

### **HONORS ENGLISH-9TH GRADE**

Course number: 3266

Credit: 1 credit

Length of class: 1 year

Prerequisite: Application

**DESCRIPTION:** This class covers the regular 9th grade Language Arts curriculum with additional emphasis on critical and creative thinking, writing, research, and speaking skills. Students are expected to complete challenging projects, both independently and collectively.

### **HONORS SCIENCE-9TH GRADE**

Course number: 2782

Credit: 1 credit

Length of class: 1 year

Prerequisite: Application

**DESCRIPTION:** This class covers the regular 9th grade science curriculum with additional emphasis on critical and creative thinking, writing, research, experimental design and laboratory investigation. Topics will be covered both at a faster pace and in more depth. Students are expected to complete challenging projects, both independently and collectively.

### **JAZZ BAND\***

Course number: 8264

Credit: .5 credit

Prerequisite: Teacher Permission/Audition

\*note-this is a zero hour class, meeting before school.

**DESCRIPTION:** To further individual and group musical knowledge and instrumental ability through study, practice, and performance. Concerts, festivals, contests, and special public relations engagements are among the performance requirements of this group.

### **JOURNALISM**

Course Number: 5717

Credit: .5 credit

Length of Class: 1 semester

**DESCRIPTION:** Journalism students publish issues of our school newspaper with a circulation of nearly 600 copies. Students take on leadership roles as editors, columnists, and reporters, and work as a team to decide what stories and features to include. Journalism students should be responsible, creative, and dedicated to giving CJH something interesting to read.

**CLASS REQUIREMENTS:** \$20 Journalism fee to cover printing costs. This fee is waived for students selling a \$20 advertisement for the newspaper.

### **LEADERSHIP**

Course number: 5714

Credit: .5 credit

Length of Class: 1 Semester

**DESCRIPTION:** The CJH Leadership course will assist students in enhancing the quality of their leadership skills. Areas explored during this semester course will include interpersonal skills and development of leadership and organization skills. Students will study current events on a daily basis, discuss the leadership aspects of these events, and develop short/long term goals.

### **PIANO LAB**

Course number: 8245

Credit: .5 credit

Length of Class: 1 Semester

**DESCRIPTION:** (1) To teach basic piano skills and some music theory to multiple students. (2) To give students an understanding and appreciation of music and therefore enhance their quality of life.

**CLASS REQUIREMENTS:** \$17.00, covers two piano books

### **PUBLICATIONS**

Course number: 5715

Credit: .5 credit

Length of class: 1 semester (may be repeated for credit)

**DESCRIPTION:** Students will create and produce Columbia's Yearbook. Students acquire real world experience in graphics design, photography, art, journalism, and work related scheduling and meeting deadlines. Using computer software aligned with the publisher's guidelines, students work closely with the instructor in planning and scheduling different aspects of yearbook production. Because of the

deadline driven nature of this course in working with the publisher and other vendors, some after school and weekend work is expected along with fundraising responsibilities.

### **SCULPTURE 1**

Course number: 1245

Credit: .5 credit

Length of class: 1 semester

DESCRIPTION: Students will learn to use warm glass to create free form sculpture and other pieces of art. Students in this class will learn about glass fusing, slumping, and will create glass pieces that will be used with ceramic designs. Students will also work with a variety of media in creating sculptures.

COURSE REQUIREMENTS: \$15.00 Art Fee to cover basic assignments. Individual projects may require additional supplies and additional costs.

### **SELECT CHOIR**

Course number: 8270

Credit: 1 credit (meets Fine Art requirement for graduation)

Length of class: 1 year

Prerequisite: Teacher Permission/Audition

DESCRIPTION: The Select Choir is chosen by audition. Students will learn the same skills as the Choir with emphasis on musical growth and increased understanding of vocal technique. Students will perform 3-5 part music from varying styles and cultures. In addition to school concerts, students will perform for contests and festivals. Grades are based on participation, performance and various music related assignments.

### **SPANISH I**

Course number: 4252

Credit: 1 credit

Length of class: 1 year

DESCRIPTION: This class is designed for students who have had no previous Spanish language experience. Emphasis is on basic vocabulary and grammatical structures in all areas of language skills: listening, speaking, reading, and writing. Students will be introduced to the many different Spanish speaking countries and their cultures through projects, videos, songs, and various other activities. A solid understanding of English grammar is helpful for student success

COURSE REQUIREMENT: \$15.00 Workbook purchase.

### **SYMPHONIC BAND**

Course number: 8262

Credit: 1 credit (meets Fine Art requirement for graduation)

Length of class: 1 year

Prerequisite: Teacher Permission/Audition

DESCRIPTION: The purpose of Symphonic Band is to give those people who have successfully completed 7th grade band, or who have equivalent knowledge, an intermediate step before they must partake in performance oriented bands. It is a normal band step to be taken after 7th grade band and is composed of 8th and 9th graders who are not yet ready for the pressures of performance oriented groups. 8th and 9th graders, who have not taken band at Columbia or SLMS, should sign up for this group if they have more than one year instrumental music experience.

COURSE REQUIREMENTS: \$10.00 Music Text Fee

### **VIDEO I**

Course number: 2266

Credit: .5 credit

Length of class: 1 semester

DESCRIPTION: Learn the basic skills needed in videography. This class will teach you to produce professional quality videos, which communicate an idea clearly, creatively, and effectively.

COURSE REQUIREMENTS: \$5.00 Fee

### **WEB DESIGN 1**

Course number: 2260

Credit: .5 credit

Length of class: 1 semester

DESCRIPTION: Students will learn basic website development skills, utilizing Adobe products. Students will be responsible for CJH websites.

### **WEIGHTS/CONDITIONING**

Course number: 1750

Credit: .5 credit

Length of class: 1 semester

DESCRIPTION: This class is designed to teach basic lifting techniques as well as conditioning for agility, flexibility and speed enhancement. The class will utilize dumbbells and machines. No Olympic bar lifting will be included.

**Students MUST participate and have appropriate clothing each day.**

**WIND ENSEMBLE**

Course number: 8260

Credit: 1 credit (meets Fine Art requirement for graduation)

Length of class: 1 year

Prerequisite: Teacher Permission/Audition

DESCRIPTION: This is the top band at CJH.

Students' expectation for musicianship are very high, with many opportunities to perform.

COURSE REQUIREMENTS: \$10.00 Music Text Fee

9<sup>th</sup> Grade Graduation Credit: Elective

Length of class: 1 year

DESCRIPTION: In this class, students will learn the necessary reading, writing, and math skills that will enable them to be successful in today's society. Students will also learn appropriate social behaviors used in real life situations, improve their independent living skills and become familiar with outside agencies, non-profit organizations, public transportation and leisure time activities.

**Columbia Junior High School  
Special Education Department**

The CJH Special Education Department is designed to assist students who are working on an Individual Educational Plan (IEP). This plan is developed to accommodate each student's needs on an individual basis. Students must qualify for this specially funded program before enrolling in these classes. Placement in this program will be a result of evaluation by a multi-disciplinary team including the district psychologist, teachers, counselor, parents, administrators and/or other staff. The student must display definite and specific need for development of basic skills at a level below grade level.

**8<sup>th</sup>/9<sup>th</sup> Grade Special Education Course****Offerings****Basic English**

Course number: 8484

9<sup>th</sup> Grade Graduation Credit: English

Length of class: 1 year

DESCRIPTION: This direct instruction class will incorporate the Corrective Reading program and a specially designed writing curriculum to meet the needs of each student according to their IEP goals.

**Basic Math**

Course number: 8482

9<sup>th</sup> Grade Graduation Credit: Math

Length of class: 1 year

DESCRIPTION: Specially designed instruction will be used to teach students basic math computation and problem solving skills using arithmetic and algebra. This program allows specific design opportunities to meet each student's IEP goals.

updated 6-12-09

**Life Skills**

Course number: 8472