

Basic English and Basic Math Class

Welcome to Mrs. Marchiano Flesner's Basic English/Basic Math Classes 2007-2008

Welcome to Columbia Junior High's Basic English and Basic Math Class.

Basic Math class is designed to meet your Individual Education Plan's goal in the area of math. Basic math will continue your understanding of basic math concepts taught through the ninth grade year. While developing your understanding of more complex math concepts; I will continue to teach you basic math skills.

Basic English class is also designed to meet your Individual Education Plan's goals in the areas of written language, reading, and/ or reading comprehension. Basic English class will continue to teach you spelling skills through weekly lessons, teach you basic sentence writing skills to more advanced essay writing skills. Basic English will teach public speaking skills.

I know your goal is to become smarter and to learn concepts easier, I can help you do that, but there are some straightforward guidelines that need to be followed so that can happen. They are listed below.

Classroom Guidelines

1. Be On Time
2. Come Prepared for Class
3. Try, Try, Try, and keep Trying
4. One Person Speaks at a Time
5. Treat EVERYONE with Dignity and Respect

Guidelines Explained

Being on time to class means; when the bell rings you have on your desk your agenda, your text book, your spiral notebook and writing utensil (sharpened pencil, pen eraser) and you are sitting in your seat facing the front of the classroom.

When the bell rings you are to copy down the agenda for the day in your agenda book and leave it open for me to check.

Coming prepared for class means to have two spiral notebooks, I will give students the third spiral, **sharpened** pencils, pens blue or black and one alternate color, calculator, protractor, ruler(no folding rulers please). It also means being ready to learn and ask questions. And finally it means having homework completed at the beginning of the class.

Try, Try, Try means that you give it your best, and ask questions when you don't understand; staying on task when you do understand.

One Person Speaks at a time means that when someone is asking a question everyone listens to the questions and the following answer, it means when the teacher is instructing everyone listens. You can't learn if you can't hear the instructions, no exceptions!

All Students must follow the Cougar Code of Conduct!

All students will be positively encouraged and reminded of the guidelines and the code; however, if a student is unable to follow the classroom guidelines they will be given

1. A non- verbal warning
2. A time out
3. An individual conference
4. Followed by a phone conference with parent.

If these steps prove unsuccessful then the student may face Saturday school or possible suspension.

Students are encouraged to always do their best with the specific in class behavior management system. This system gives immediate feedback to the student for following the classroom guidelines and work performance. This system gives students stars that are considered the classroom currency which is then used to teach the life skill of having and using a checking account.

Grading

Students' grades are based on their current I.E. P. Individual Education Program Plan goals and objectives and their work towards achieving those goals.

Homework- Homework needs to be turned in on the date due. This is imperative as homework assigned is used for in class work the following day.

Students that do not turn in homework on time will receive a 10% penalty and must turn it in on the following date. Homework not turned in then will result in a lunch detention where they must complete the assignment.

Tests

Math - After each chapter in math there will be a test.

Basic English - There will be a spelling test on Fridays

There will be chapter tests/evaluations in reading

Evaluation for written language will vary students will be graded on sentence writing, paragraph writing, essay writing, parts of speech and journaling. These areas of grading are dependent on your I.E.P. goals

Quizzes - Quizzes will be given after a new instruction point and will be used to assess student understanding.

Notebooks -

Basic Math- Students will be given a spiral notebook in which to keep their daily notes. The math notebook will consist of three sections: the first section will be for notes given during class, the second section will be for unit terms, and the third section will be for mathematical formulas. Students will be able to use their math notebooks on the unit exams.

Basic English- Students will need two spiral notebooks. Students will be given one spiral notebook to use as their journal and to keep daily work. The second notebook, the Basic English notebook will consist of two sections: the first section is for spelling words and vocabulary terms; the second section is for class notes.

Grading

Projects	25%
Class Work/Participation	20%
Homework	20%
Tests	25%
Materials	10%

Grading scale :

A 100% to 92.0%	A- 91.9% to 90.0%	
B+ 89.9% to 88.0%	B 87.9% to 82.0%	B- 81.9% to 80.0%
C+ 79.9% to 78.0%	C 77.9% to 72.0%	C- 71.9% to 70.0%
D+ 69.9% to 68.0%	D 67.9% to 62.0%	D- 61.9% to 60.0%
F Below 60%		

Grade checker:

Current grades can be accessed at:
<http://www.fifeschools.com/gradechecker/index.aspx> .

Attendance requirements:

A student's attendance has been identified by parents, students, faculty, staff, and administration of Columbia Junior High School as a basis for grading. The final semester grade for students with seven (7) or fewer absences will not be altered. Students will have one percentage (1%) point deducted from their final grade for each absence greater than seven (7) and less than eighteen (18). Students will have two percentage (2%) points deducted from their final grade for each absence greater than eighteen (18) up to twenty-two (22). A student with more than 22 absences in one semester will be denied credit for the course. The student may remain in class for the opportunity to learn. See page 6 of the student handbook for more details.

Parent communication:

I can be reached at 517-1600 before and after school. If you prefer to use email, please feel free to do so anytime. My email address is **lmarchiano@fife.k12.wa.us**. If you would like to set up a conference, please call to make an appointment. I am looking forward to working with your student and helping them become a better reader, write and problem solver.
Have a great year,
Mrs. Marchiano Flesner

Parent (Guardian)

Signature: _____ **Date:** _____

Student

Signature: _____ **Date:** _____