

**SCHOOL IMPROVEMENT PLAN  
COLUMBIA JUNIOR HIGH SCHOOL  
IMPLEMENTATION SCHOOL YEAR 2005-2006**

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**COLUMBIA JUNIOR HIGH SCHOOL**  
**A World Class Learning Center**  
**Fife, Washington**

**VISION**

Columbia Junior High School is a school in which students are engaged in quality work invented by teachers, designed to maximize students' fullest academic, emotional, physical, and social potential.

**BELIEFS**

In order to realize this vision, we believe

- Teachers are collaborative leaders of instruction and inventors of engaging work that meets the needs of all students and all learning styles.
- All students have the opportunity to learn more when given authentic, engaging work, adequate time, proper tools, and assistance.
- Columbia Junior High School will be safe, clean, and orderly to allow for a productive learning environment.
- Students and staff will consistently treat each other with respect.



**CELEBRATION OF SUCCESSES**  
**For the Columbia Junior High School**  
**School Improvement Plan 2004-2005**

**Specific School Goal Area One**

**Continue to raise 8<sup>th</sup> Grade Science WASL Test Scores  
and 9<sup>th</sup> Grade ITED Scores**

**Results**

- 8<sup>th</sup> grade Science WASL scores improved by 4%
- 9<sup>th</sup> grade ITED scores improved in 3 of 4 areas
- Implemented year long, 8<sup>th</sup> grade Earth Science classes
- Created and implement a 'Math Tools' class
- Provided opportunities for staff to receive training on teaching diverse populations
- Provided staff opportunities to prepare to meet state/national standards
- Utilized Department Chairs in leading department WOW Academies to create exemplar lessons which focus on areas of deficit
- Utilized the Ed Performance testing series to help place students appropriately
- Shared information with staff regarding the results of WASL and ITED
- Created a US History class for 8<sup>th</sup> grade students which will allow staff to work with a smaller group at a more individualized pace
- Created Student Learning Plans for all 9<sup>th</sup> grade students who did not meet standard in one or more areas of the 7<sup>th</sup> grade WASL
- Utilized Ed Performance series in reading and math, diagnose and focus on areas of improvement for all students
- Hosted Parent to Parent PTA forum detailing new graduation requirements, commencing with the class of 2008

**Specific School Goal Two**

**Continue to improve school climate and student behavior**

**Results**

- Implemented Safe and Civil School Common area lesson plans
- Created and staffed a Student Behavior Management Center as an alternative to suspensions (first semester)

- Created a consistent set of building-wide expectations to be consistently followed and reinforced by all staff members (Consistent Cougar Classrooms)
- Created an additional curricular offering for students to engage in physical activity during the day-Weights and Conditioning
- Created via the Counseling Department, a ‘Cougar Ambassador’ program, peer assistance group
- Continued to work with Columbia Booster Club to include more parents

### Specific School Goal Three

**Increase student leadership and involvement opportunities**

#### **Results**

- Created additional student leadership opportunities for a wider range of students
- Elected Classroom Representatives
- Held monthly ASB led Student Council meetings
- Utilized Leadership class in developing assemblies and student activities
- Increased opportunities for Columbia Booster Club and parents to provide student activities

## **DATA COLLECTION**

For the 2005-2006 School Improvement Plan

A comprehensive needs assessment was conducted by our staff, Parent Advisory Council and Site Based Council/Learning Improvement Team (SBC/LIT). The following are the components of our comprehensive needs assessment:

- 2004 WASL results
- Safe and Civil Schools Survey Results (Staff, Parents, Students)
- Site Based Council/Learning Improvement Team input and feedback
- Federal Mandates
- Class Graduation Requirements

Needs identified through achievement data, graduation requirements, federal mandates:

- Continue to work with our students of diverse ethnic backgrounds to improve their levels of performance on the WASL
- Continue to work with all students to raise achievement levels in math, writing, and reading

- **Work with our 8<sup>th</sup> grade students to improve scores on the WASL. Beginning in 2005-2006, 8<sup>th</sup> grade students take the Science, Math, and Reading WASL**
- **Both 8<sup>th</sup> and 9<sup>th</sup> grade students need Student Learning Plans**
- **Reading support class**
- **Staff-wide strategies for older, struggling readers**

**Needs identified through Safe and Civil Schools Surveys**

- **Behavior and expectations in hallways and Commons areas**
- **Consistency in application of school rules and guidelines**
- **Maintain and care for our new facility**
- **Continue high expectations for behavior and academics**
- **Peer Assistance program**
- **Strengthen student bond to school**

**Needs identified from Site Base Council/Learning Improvement Team**

- **Return Student Management Center**
- **Additional opportunities for parental involvement**
- **Focus on 8<sup>th</sup> grade expectations-most important year**
- **Homework Policy**
- **Increase participation with class level websites**
- **Contribute training**

**Evaluation of Impact on Student Achievement for the  
2005-2006 School Improvement Plan**

**Adequate Progress for the 2005-2006 School Improvement Plan will be achieved when the three stated goals have been met.**

**Throughout the school district there is a clear focus on students and on the quality of the work provided to students - work that students find interesting, challenging, and satisfying and that results in their learning what is expected by schools, parents, and the community. Our goals reflect this focus.**

## **2005-2006 GOALS AND ACTION PLAN**

### **Technology Philosophy and Practice**

In all of our goals and action plans at CJH, our staff and students will implement robust, seamless, and appropriate use of technology across the curriculum, and throughout the school.

#### **Specific School Goal Area One**

**Continue to raise 8<sup>th</sup> Grade WASL Test Scores**

#### **Action Plan**

- **Ed Performance training at retreat-available to all staff members**
- **Create and implement a 'Reading Tools' class**
- **Train entire staff on strategies for 'Older, struggling readers'**
- **Select, coordinate and share reading strategies via Department Meetings**
- **Share Reading GLEs with entire staff**
- **Provide opportunities for staff to receive training on teaching diverse populations**
- **Provide staff opportunities to prepare to meet state/national standards**
- **Utilize Department Chairs in leading department WOW Academies to create exemplar lessons which focus on areas of deficit**
- **Utilize the Ed Performance testing series to help place students appropriately**
- **Share information with staff regarding the results of WASL**
- **Continue a US History class for 8<sup>th</sup> grade students which will allow staff to work with a smaller group at a more individualized pace**
- **Create and Implement Student Learning Plan Interventions for all 8<sup>th</sup> and 9<sup>th</sup> grade students who did not meet standard in one or more areas of the 7<sup>th</sup> grade WASL**
- **Utilize Ed Performance series in reading and math, diagnose and focus on areas of improvement for all students**
- **Implement Homework Policy (adopted by LIT)**
- **Focus on 8<sup>th</sup> grade students-emphasis on organization, study skills, time management, priority of homework**
- **Seek additional WASL resources (Example: NEC Mentor CD)**

#### **Goal Assessment (Impact on Student Achievement)**

- **8<sup>th</sup> Grade Science Scores will indicate a 10% increase**
- **8<sup>th</sup> Grade Math and Reading Scores will increase by 10% over previous year's scores**
- **Departments will create additional Exemplar Lessons in WOW Academies**

**Specific School Goal Two**  
**Continue to improve school climate and student behavior**

**Action Plan**

- **Implement Safe and Civil School Common area lesson plans**
- **Student Behavior Management Center as an alternative to suspensions**
- **Utilize a consistent set of building-wide expectations to be consistently followed and reinforced by all staff members (Consistent Cougar Classrooms)**
- **Implement quarterly Student Recognition, focus on 4 specific character traits**
- **Implement a parent/student breakfast to recognize above students**
- **Increase the ‘Cougar Ambassador’ program, peer assistance group**
- **Continue to work with Columbia Booster Club to include more parents**
- **Focus on student bond to school-utilize “A Culture for Teaching” article**

**Goal Assessment (Impact on Student Achievement)**

**Via surveys of parents, students, and staff, an increase in satisfaction regarding student activities, building climate and safety will be realized by all stakeholders.**

**Specific School Goal Three**  
**Improve Student/Parent/Teacher communication utilizing technology**

**Action Plan**

- **Staff members will be trained in appropriate use of Contribute software**
- **Each certificated teacher will have a web presence via the CJH website**
- **Staff members will have appropriate documents available via class websites**

**Goal Assessment (Impact on Student Achievement)**

**Via surveys of parents, students, and staff, an increase in satisfaction regarding student activities, building climate and safety will be realized by all stakeholders.**

# **T H E C O U G A R C O D E**

**AT COLUMBIA JUNIOR HIGH SCHOOL**

**Everyone will be  
welcome, respected, and safe.**

**Everyone will be treated fairly  
and with consistency.**

**We believe in high expectations for  
behavior and academics.**

**Each staff member will dress and  
conduct him/herself as a professional  
educator.**

**Each student will dress and conduct  
her/himself as a young adult learner.**

**We are Columbia's caretakers and it is our  
responsibility to pass it along to the next  
generation of students and staff. We will take  
excellent care of our new school.**