

**SCHOOL IMPROVEMENT PLAN  
SURPRISE LAKE MIDDLE SCHOOL  
IMPLEMENTATION SCHOOL YEAR 2005-2006**

---



Jeff Hunt – Principal  
Kevin Alfano – Dean of Students  
Tina Cook – Counselor

2001 Milton Way  
Milton, WA 98354  
253.517.1300  
253.517.1305 (fax)

**SURPRISE LAKE MIDDLE SCHOOL**  
**Milton, Washington**

**VISION**

Surprise Lake Middle School is a school that promotes and encourages academic and personal achievements.

**BELIEFS**

In order to realize this vision, Surprise Lake Middle School will:

- Provide meaningful and engaging lessons fostering learning for students and producing quality work from students.
- Create an environment that is disciplined, positive, safe, and conducive to teaching and learning.
- Acknowledge that students learn at different rates and in different ways.
- Consciously demonstrate respect for each other.
- Recognize individual contributions and achievements



# **CELEBRATION OF SUCCESSES**

## **For the Surprise Lake Middle School School Improvement Plan 2004-2005**

### **2004-2005 Specific School Goal #1**

**Surprise Lake Middle School will continue to use data from EdPerformance testing and WASL results to support teacher preparation and student performance.**

#### **Results**

- **Conducted staff development focused on needs identified by WASL and EdPerformance results.**
- **Math teachers continued professional development focusing on preparing students for the WASL, which included visitation to area middle schools.**
- **Used test data to drive instruction and scheduling. Specifically, established “Math Tools” classes for remedial groups in math, and test data for placement into “Highly Capable”.**
- **Continue next step on developing a significant correlation between EdPerformance results and success on the WASL, specifically in math and 7<sup>th</sup> grade Core.**
- **Continued work with staff on lesson designs and exemplars.**
- **Math Department visitation to Mason Middle School - TSD**

#### **Impact**

**WASL scores in the areas of reading, writing, and math continued to increase.**

- **SLMS reading scores increased 1.5%.**
  - **67.8% of SLMS students meeting standard in 2004 to 69.3 % of SLMS students meeting the state standard in 2005.**
- **SLMS math scores increased 5.6%.**
  - **45.9% of SLMS students meeting standard in 2004 to 51.5% of SLMS students meeting the state standard in 2005.**
- **SLMS writing scores increased 1.9%.**
  - **60.6% of SLMS students meeting standard in 2004 to 62.5% of SLMS students meeting the state standard in 2005.**

**Surprise Lake Middle School students performed higher than the state average in all three areas of the 7<sup>th</sup> grade WASL.**

**In addition, 111 SLMS students passed all three section of the WASL, as compared to 91 students in 2004, 70 students in 2003, and 38 in 2002.**

**2004-2005 Specific Goal # 2**  
**Surprise Lake Middle School will continue to improve school climate.**

**Results**

- **Upgraded SLMS website resulting higher level of communication.**
- **Conducted grade level behavior assemblies in the fall, winter and spring.**
- **Continued with student recognition programs focusing on attendance and student achievement in classes.**
- **Implemented Contribute software used by individual teacher's for their websites.**
- **Held "Family Night" in cooperation with North Pierce County Communities in Schools each trimester with focused discussion groups with topics of Bullying and Harassment and Drugs and Alcohol.**

**Impact**

- **SLMS decreased the total numbers of incidents that are related to fighting, harassment and bullying.**
  - **50 total incidents in 2003-2004**
  - **26 total incidents in 2004-2005**
- **SLMS increased our daily attendance from**
  - **93.7% in 2003-2004**
  - **94.5% in 2004-2005**

**2004-2005 Specific Goal # 3**  
**Surprise Lake Middle School will examine the organizational structure of the way we teach curricular classes to determine best practices for increasing all students' academic performance.**

**Results**

- **Administered survey to teachers, parents, and students to obtain feedback regarding Humanities (Highly Capable) placement.**
- **Implemented "Great Books" reading program into 6<sup>th</sup> and 7<sup>th</sup> grade Core classes.**
- **Implemented Special Education "pull out" model to more effectively accommodate students who are receiving specially designed instruction.**
- **Implemented "Math Tools" classes for remediation of students who were identified by EdPerformance testing.**
- **Conducted building directed staff development regarding technology integration in support of student learning and instruction.**
- **Re-educated staff, provided tools, assessed students, implemented instructional strategies, and reassessed students in regards to student engagement.**

## **DATA COLLECTION**

### **For the 2005-2006 School Improvement Plan**

**A comprehensive needs assessment was conducted by the SLMS staff, Partners in Education and SLMS Site-based Council. The following are the components of our comprehensive needs assessment:**

- **2005 WASL test results**
- **Nine Characteristics of Highly Effective Schools survey (NCHES survey)**
- **Healthy Youth Survey**
- **Partners In Education feedback**
- **SLMS Site-Based Council input and feedback**
- **2004-2005 Annual Performance Report**

**Needs identified through achievement data.**

- **Continue to improve school climate. (SCS survey)**
- **Continue to improve levels of respect between students as well as between students and staff. (SCS survey)**
- **Continue to improve the frequent monitoring in teaching and learning. (NCHES survey)**
- **Continue to set high standards, behaviorally and academically, for all students. (NCHES survey)**

**Needs identified through the Partners In Education:**

- **Continue increasing methods of communication between school and home.**
- **Continue to provide students with a safe and healthy learning environment.**

**Needs identified through faculty and administration:**

- **Continued curriculum development of 6<sup>th</sup> grade core as identified by WASL results and EdPerformance scores.**
- **Continued curriculum development of 7<sup>th</sup> grade core as identified by WASL results and EdPerformance scores.**
- **Continued curriculum development in Math I, II, and III as identified by WASL results and EdPerformance scores.**
- **Continued implementation of the use of technology in the classroom and providing teacher training.**
- **Continued work of a school wide writing component (6 Trait Writing) with training from OSPI at SLMS.**
- **Continued focus on the transformation of SLMS to a 6-7<sup>th</sup> grade school.**
- **Continued evaluation, monitoring and adjustment of student social activities, programs, athletics, and academics.**

**Evaluation of Impact on Student Achievement for the  
2005-2006 School Improvement Plan**

**Adequate Progress for the 2005-2006 School Improvement Plan will be achieved when the three stated goals have been met.**

**Surprise Lake Middle School  
School Improvement Vision Statement 2004-05**

**Throughout the school district there is a clear focus on students and on the quality of the work provided to students - work that students find interesting, challenging, and satisfying and that results in their learning what is expected by schools, parents, and the community.**

**2005-2006 GOALS AND ACTION PLAN**

**Specific School Goal Area One:**

**Surprise Lake Middle School will continue to use data from EdPerformance testing and WASL results to identify areas of specific deficiencies with in our curriculum, specifically in Reading, Writing, and Math.**

**Action Plan:**

- **Continue developing a significant correlation between EdPerformance test results and WASL results.**
- **Continue to use this correlation to assist in student placement, continued curriculum development, professional training and to help in building the master schedule.**
- **Create and implement a Reading Tools class, similar in structure to Math Tools**
- **Identify low level readers in 6<sup>th</sup> and 7<sup>th</sup> grade and place in Reading Tools class.**
- **Use SLMS Site Council retreat to examine WASL and EdPerformance data and identify specific areas of low performance.**
  - **Literary and Informational Comprehension [reading]**
  - **Conventions [writing]**
  - **Measurement and Algebraic Sense [math].**
- **Use the August LID day to set department goals regarding how each individual department will assist and support the goals of CORE and Math classes in their efforts to focus on the areas of low performance as identified at the Site Council retreat, using EdPerformance and WASL data.**

**Goal Assessment (Impact on Student Achievement):**

- **2006 WASL scores will continue to improve.**
- **SLMS will perform 7% higher than the state average in all areas of state assessment.**

- The number of students failing to meet the state standard in specifically identified areas of low performance on WASL will decrease by 10%. Those areas include:
  - Literary and Informational Comprehension [reading]
  - Conventions [writing]
  - Measurement and Algebraic Sense [math].

**Specific School Goal Area Two:**  
**Surprise Lake Middle School will continue to deepen our understanding of the Standard Bearer framework and incorporate those practices with our EdPerformance and WASL data.**

**Action Plan:**

- Create a SLMS Standard Bearer Think Tank, consisting of building staff, to help guide our professional development in Standard Bearer, as well as, to help direct our seven Standard Bearer half days.
- Support collaboration among teachers within the same department, as well as, those in different departments, in their efforts to mesh the appropriate data and the Standard Bearer framework.
- Provide time and resources to department teams to support their efforts in designing Exemplar Lessons in WOW Academies.
- Create a “Student Engagement Lead Team” to provide leadership to the SLMS staff in the area of student engagement.
- Create a “Design Qualities Lead Team” to provide leadership to the SLMS staff in the area of lesson design.

**Goal Assessment (Impact on Student Achievement):**

- Mesh EdPerformance and WASL data and Standard Bearer framework to increase student achievement in all areas of assessment.
- Increase staff development in regards to Standard Bearer framework.
- Provide training for staff and document the application for assessment of student engagement at SLMS.

**Specific School Goal Area Three:**  
**Surprise Lake Middle School will continue to improve school climate.**

**Action Plan:**

- Increase communication by means of upgrading SLMS website.
- Conduct grade level behavior assemblies in the fall, winter and spring.
- Implement a new student/staff “4-A” recognition program focusing on Academics (student achievement), Attendance, Athletics and Attitudes (school climate).

- **Conduct 10 month end recognition assemblies with themes derived from character trait of the month topics. Themes include:**

<i>September</i>	<i>Responsibility</i>
<i>October</i>	<i>Diligence</i>
<i>November</i>	<i>Courage</i>
<i>December</i>	<i>Caring</i>
<i>January</i>	<i>Acceptance</i>
<i>February</i>	<i>Honesty</i>
<i>March</i>	<i>Respect</i>
<i>April</i>	<i>Citizenship</i>
<i>May</i>	<i>Trustworthiness</i>
<i>June</i>	<i>Integrity</i>

- **Create SUPER SABER award given out to students who are selected by teachers for their demonstration of the above listed character traits.**
- **Create and implement the SLMS Impact Award given to teachers for their contributions to SLMS. Award given monthly.**
- **Create and implement a new “Character Education” curriculum to be used school wide and integrated with writing prompts in CORE classes.**
- **Create a game room known as the “Lunch Lounge” as an incentive for outstanding achievement in the above mentioned “4-A’s”**
- **Continue to promote a safe and supportive learning environment by utilizing curriculum and services to promote physical and social/emotional health.**

**Goal Assessment (Impact on Student Achievement):**

- **SLMS will decrease the total numbers of incidents that are related to fighting, harassment, bullying, and intimidation by 25%.**
  - 50 in 2003-2004
  - 26 in 2004-2005
- **SLMS will increase daily attendance by 1% (2004-2005 = 94.5%).**
- **SLMS will individually recognize 250 students for their contributions in the classroom (Super Sabers)**
- **Curriculum and services to promote physical and social/emotional health will include, preventive and responsive services by our SLMS counseling department, new on-line tobacco prevention in science classes, Horizon Treatment Services counselor for prevention education and intervention, Good Samaritan Behavioral Health therapy services, Indian Education specialist support and partnering with Community in Schools.**