

Alice V. Hedden Elementary

SCHOOL IMPROVEMENT PLAN

IMPLEMENTATION SCHOOL YEAR
2004-2005



Mission Statement

The Alice V. Hedden Elementary community:

***D**esires excellence*

***R**espects others*

***E**ngages in meaningful work*

***A**ccepts everyone*

***M**otivates everyone, everyday*

***S**upports all in a safe environment*

CELEBRATION OF SUCCESSES
Alice V. Hedden Elementary
School Improvement Plan 2003-2004

Specific School Objective # 1: Increase 4th Grade WASL scores in Reading, Writing and Mathematics.

Action Plan:

- ✓ Provided staff subject area in-service to allow them to better prepare students to meet state standards
- ✓ Trained a cadre of teachers to better meet the needs of our diverse learners. They in turn provided in-service training for other staff members.
- ✓ Worked with Marie Gibson and Washington State Math Helping Corps Cadre to provide Math in-service to staff.
- ✓ Used professional development time/staff meeting/grade level meetings to focus on student success and achievement.
- ✓ Continued to use teacher leaders to provide training for colleagues.
- ✓ Provided collaboration time within and across grade levels to establish best practices. (substitutes to cover grade levels for a half-day each month to review, do descriptive reviews and implement change.)
- ✓ Brought in trainers for areas in which we lack expertise. Paula McPhee, Math Helping Corps
- ✓ Investigated technology that can enrich and broaden student achievement.
- ✓ Continued to use Edperformance testing in grades 3-5 to assess and monitor student progress.
- ✓ Implemented new science curriculum in grades 2-5.
- ✓ Developed a technology plan for Hedden Elementary
- ✓ Continued technology staff in-service by building leaders.

Impact:

Fourth grade students achieved success on the WASL at the following levels:

1. **56% of 4th graders (61 students) passed all three standards on the WASL**
 - a. **78% passed Reading (SIP goal was 74, State goal = 74.1)**
 - b. **66.1% passed Writing (SIP goal was 64)**
 - c. **68.8% passed Math (SIP goal was70, State goal =56.3)**
2. **Additionally 32.5% of our fifth graders passed the Science WASL**
3. **Ethnically diverse learners achieved success at or above our goal of 5% improvement. In many sub groups the improvement exceeded 20%.**
 - a. **Please see Appendix A and B for breakdown of scores by ethnic group.**

Specific School Objective # 2: Maintain and improve the team culture of our school to increase student learning by:

Action Plan:

- ✓ Instituted Orientation night for all parents and students prior to the first day of school
- ✓ Piloted Student-Led conferencing with more late afternoon/early evening appointments to accommodate working parents.
- ✓ Trained students in age-appropriate goal setting.
- ✓ Encouraged and promoted the use of planners in grades 3-5.
- ✓ Worked with Jeanne Niedermeyer/North Pierce County Coalition to set up programs with World Vision and Big Brothers/Big Sisters for our students.
- ✓ Positive feedback to staff survey on Principal's performance
- ✓ Provided a Parent Induction Program including:
 - Orientation prior to the beginning of the school year
 - Training workshops for parents to help them help their children.
 - Information regarding the new student led conferencing format prior to conference time

Impact:

1. Through increased responsibility for their learning, students increased their level of response on standardized tests. We showed no students with incomplete tests on the 2004 WASL.
2. Teachers reported an increase in student responsibility for their work on report cards and weekly progress reports home.
3. Parents reported very favorably when surveyed regarding their impressions and experience with our new conferencing format.
4. Students exhibited pride when setting goals at their conferences and sharing their accomplishments with their parents.
5. More parents were able to participate in their child's conference with our flexible scheduling format.
6. Classroom and learning questions were addressed immediately in a positive problem solving atmosphere.

Specific School Goal #3: Continue to provide our students with a safe and nurturing learning environment.

Action Plan:

- ✓ Continued to hold monthly assemblies celebrating student success – academic, social and behavioral.
- ✓ Provided staff mentors for at-risk students.
- ✓ Focused on positive students behavior:

- **Implemented Kelso's Choice to assist students in problem solving strategies.**
- **Continued the Trait of the Month.**
- **Implemented Anti-bullying school rules to align with district policy and be consistent with other district elementary buildings.**
- **Encouraged teachers to make positive calls home.**
- **Had duty personnel acknowledge positive playground/lunchroom behavior.**

Impact:

- 1. We realized a 5% decrease in office referrals for the 2003-2004 school year. We believe this is a direct reflection of the increased awareness of the issues of bullying, harassment and intimidation and the effort to document and report such behaviors. In addition to the somewhat lower number (200 in 2002-2003 and 190 in 2003-2004), we also tracked the actual number of students receiving office referrals. 81 students accumulated 190 referrals with 19 students receiving 4 or more.**
- 2. We realized an increase in the number of students who used Kelso's Choice to solve small conflicts. Adults regularly heard student dialoguing using Kelso's Choice vocabulary when referring to what they should and shouldn't do.**

DATA COLLECTION

For the 2004-2005 School Improvement Plan

A comprehensive needs assessment was conducted by our staff, Parent Advisory Council and Site-based School Improvement Team. The following are the components of our comprehensive needs assessment:

- **2002-2004 Test results**
- **Teacher Needs Assessment Survey**
- **Site-Based School Improvement Team input and feedback**
- **2003-2004 Annual Performance Report**
- **Federal Mandates**
- **Parent feedback**
- **Classroom and building-based assessments**

Needs identified through achievement data:

- **Continue to work with students of diverse ethnic backgrounds to improve their success on WASL**
- **Continue to work with all students to raise achievement levels in Math, Reading and Writing**
- **Continue to refine our Science curriculum and delivery processes while incorporating the Science GLEs.**

Needs identified through the Parent Advisory Council:

- **Continue to provide our students with a safe and healthy learning environment**
- **Provide additional support for struggling learners**

Needs identified through faculty and administration:

- **Increase the level of student responsibility for their learning**
- **Include students in goal setting and conferences**
- **Provide in-service in meeting the needs of diverse learners – ESL, Special education, etc.**
- **Implement new Science curriculum/Science GLEs**
- **Continue to integrate technology into the curriculum**
- **Strengthen teacher strategies for teaching Reading**
- **Research best practices**
- **Visit school sites who have exhibited exceptional student achievement**

**Evaluation of Impact on Student Achievement
FOR THE 2004-2005 SCHOOL IMPROVEMENT PLAN**

1. Adequate Progress for the 2004-2005 School Improvement Plan will be achieved when the **Three** stated goals have been met.

**Alice V. Hedden Elementary
School Improvement Plan**

**Fife School District
VISION STATEMENT 2004-05**

Throughout the school district there is a clear focus on students and on the quality of the work provided to students - work that students find interesting, challenging, and satisfying and that results in their learning what is expected by schools, parents, and the community.

GOALS AND ACTION PLAN

Goal Area # 1 FIFE SCHOOL DISTRICT STANDARD 3:

DEVELOPING A FOCUS ON STUDENTS AND ON THE QUALITY OF WORK PROVIDED TO STUDENTS

Specific School Goal #1: Increase the quality of instruction as demonstrated by increased 4th grade WASL scores in Reading, Writing and Mathematics and 5th Grade scores in Science.

Action Plan:

- Introduce and implement “after action reviews” and “collegial conversations” protocols.
- Continue on-going assessment of student engagement
- Provide staff with subject area in-service to better prepare them to instruct our students.
- Have Marie Gibson continue her work with the Math Helping Corps and provide in-service in best Math practices to our staff.
- Institute a “Reading Cadre” at Hedden that will research best practices in Reading Instruction and support colleagues in trying new approaches.
- Enlarge our Trainer of Trainer model, encouraging all teachers to take a leadership role in an area.
- Develop grade level expectations on how student writing will be organized throughout the year.
- Provide staff development opportunities for all staff to increase their instructional expertise based on research.
- Use professional development time/staff meetings/grade level meetings to focus on student success and achievement.
- Visit and study other schools of similar demographics that have provided outstanding programs for their students.
- Continue to use Edperformance testing in grades 3-5 to assess and monitor student progress as well as help us direct our instructional foci.
- Team with our Discovery and SLMS colleagues to provide consistency in programs.
- Continue to work with Endeavour staff on our new Science curriculum and the Science GLEs.
- Encourage and promote staff participation in WOW academies to develop exemplar lessons on meaningful work.
- Pilot a new reading delivery model in fifth grade that will ability group students and provide them with reading at their instructional level.
- Continue staff technology in-service by building leaders.
- Implement CBM (Classroom Based Assessment) to include grades 4 and 5.
- Conduct Book Studies on relevant best practices books.

- Introduce and pilot professional goal setting.
- Continued use of QRI reading assessment at 2nd grade with Individual learning plans for students who are not within grade level range in October.

Goal Assessment:

- Use CBM data as another piece in determining classroom instruction and placement for the following year.
- Fourth grade students will achieve success on the WASL at the following levels:
 - Math 75%, Reading 85%, Writing 75%
 - Diverse learners will realize an increase of a least 10% more passing the WASL standards in Reading, Writing and Mathematics.
- Use Edperformance scores to assess student growth and help guide instructional practices.
- 50% of Fifth grade students will achieve success by passing the Science WASL
- Use student feedback to monitor and adjust classroom instruction.
- Incorporate protocols into all grade level meeting agendas.
- All second graders reading at grade level as measured by the Spring QRI Assessment.

Specific School Goal #2: Maintain and improve the team culture of our school to increase student learning.

- Increase communication with families
- Provide more opportunities for parents and families to participate in their child's education
- Providing increased student participation in and responsibility for their education
- Investigate and pilot support programs for our students during and outside of the school day.

Action Plan:

- Institute "Zero hour" reading instruction for our ELL and other students.
- Develop a cadre of trained volunteers to run our "Zero hour" program.
- Build a mentor program to assist at-risk students.
- Work with Jeanne Neidermeyer/North Pierce County Coalition to continue our Kid Reach program.
- Increase the number of classroom websites to increase parent information opportunities.

- **Institute Kid Witness News Program for students to be involved in news and film production.**

Goal Assessment:

- **Students who participate in “zero hour” reading classes will attain in excess of One year’s growth in reading as measured by CBM and Edperformance testing.**
- **Kid Witness News students will produce an appropriate video to submit to the Kid Witness News Center.**
- **All interested students in grades 3-5 will have an opportunity to participate in Kid Witness News.**
- **At least 6 students will be linked with Kid Reach mentors.**

Specific School Goal #3: Continue to provide our students with a safe and nurturing learning environment and implement Anti Bullying curriculum in all grades 2-5.

Action Plan:

- **Continue to hold monthly assemblies celebrating student success and including grade level displays relating to the month’s theme.**
- **Focus on positive student behavior**
- **Provide staff development to implement Second Steps in second Grade classrooms and Steps to Respect in Third through fifth grade classrooms.**
- **Train all staff on the identification and intervention for bullying, harassment and intimidation issues.**

Goal Assessment:

1. **We will see a 20% decrease in the number of bullying incidents as determined by student pre and post surveys.**
2. **Students will be observed using Kelso’s Choice language when discussing conflict resolution.**