CERTIFICATED ESA/SUPPORT PERSONNEL EVALUATION

NAME		SC	CHOOL YEAR			
SCHOOL	OL ESA/SUPPORT PERSONNEL ROLE					
4 - DISTINGUISHED: Pe (Comments prefe		s that expected of a	well-trained individ	ual in this cla	ssification.	
3 - PROFICIENT: Perfo (Comments prefe		expected of a well-	trained individual in	this classifica	ition.	
2 - BASIC: Performanc recommendation:		expectations. (Docu	mentation, commen	its and specif	ic	
1 - UNSATISFACTORY: (Documentation, comments and specific evidence required.)						
				1 2	3 4	
1. Centers services and supports on high expectations for student access and/or achievement.						
2. Demonstrates timely and effective professional and/or instructional practices.						
3. Recognizes individual student needs and develops strategies to meet needs.						
4. Provides access to appropriate services and/or resources.						
5. Fosters and manages a positive learning/interventional/therapeutic environment.						
6. Uses multiple data elements to inform and/or modify professional						
practice to support teaching and learning. 7. Communicates and collaborates with parents and the school community.						
8. Demonstrates effective collaboration with colleagues and administrators about professional and/or instructional practices.						
			Г	Total Scor	•e →	
			_			
Summative Rating	Unsatisfactory	Basic	Proficient	Distinguished		
	□ 8-14	15-21	22-28	٠	29-32	
*Signature of Employee Signature of Evaluator						
Date		Date				

^{*}Signature acknowledged participation in, but not necessarily concurrence with, evaluation conference. Additional comments and/or recommendations made by the evaluator are on attachments. The employee also may attach a statement. The attachment of any such comments or statements by either party shall be noted on the evaluation form and shall be signed by both parties.