

WHAT IS DEVELOPMENTALLY APPROPRIATE?

Three Years Old:

- ❖ speech is understandable 70% - 90% of the time
- ❖ produces speech sounds /p, b, m, h, n, w/
- ❖ follows 1-step directions
- ❖ uses 2- and 3-word phrases
- ❖ matches an object to its use
- ❖ plays alongside other children
- ❖ engages in pretend play
- ❖ draws by making large dots, lines, and circles
- ❖ builds a tower of five blocks
- ❖ kicks a ball
- ❖ runs without falling

Four Years Old:

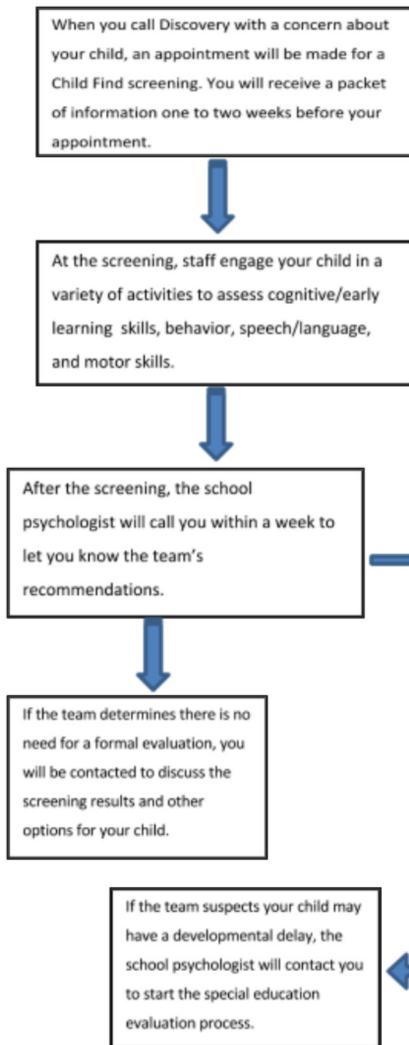
- ❖ speech is understandable 90% - 100% of the time
- ❖ produces speech sounds /t, d, k, g, f/
- ❖ follows 2-step directions
- ❖ uses 4- or 5-word sentences
- ❖ recognizes and matches six colors
- ❖ plays with other children
- ❖ copies a circle
- ❖ catches a bouncing ball
- ❖ pedals a tricycle

Five Years Old:

- ❖ speech is understandable 95% - 100% of the time
- ❖ produces speech sounds /y, v, ng/
- ❖ follows 3-step directions
- ❖ rote counts to five
- ❖ shares and takes turns
- ❖ copies a square
- ❖ cuts with scissors on a continuous line
- ❖ walks up and down stairs alternating feet
- ❖ hops on one foot

NOTE: speech sounds /l, r, s, ch, sh, th/ are not expected at these ages and will develop later.

CHILD FIND FLOWCHART



Child Find

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WHAT IS CHILD FIND?

Child Find is the process for locating, evaluating, and identifying children from birth to 21 who are in need of special education and related services. Generally, the sooner children receive intervention, the better the outcomes. That is why Discovery Primary's Child Find makes a special effort to identify children from three to five years of age who would benefit from such services.

Child Find is held approximately once a month during the school year, is at no cost to families, screens all areas of development, and includes children who are being homeschooled, who are attending a private school, or who are living in a temporary situation.



WHAT AREAS WILL BE SCREENED?

Cognition: Our school psychologist will do activities with your child that look at cognitive skills like remembering, reasoning, and understanding.

Social/Emotional and Adaptive Behavior: Child Find staff will observe your child and talk with you about how your child plays, behaves, and interacts with others.

Communication: Our speech and language pathologist will look at sound and word production, as well as how your child understands and uses language.

Fine Motor: Our developmental preschool teacher will do activities with your child that look at the use of small muscles within the hand and fingers used for dressing, eating with a spoon, etc.

Gross Motor: Our developmental preschool teacher will do activities with your child that look at the use of large muscles within the body used for walking, running, using stairs, etc.

Health and Development: Our school nurse will conduct a vision and hearing screening of your child.

WHAT HAPPENS AFTER CHILD FIND?

The school psychologist will contact you within a week of the Child Find screening to let you know the team's recommendations. It may be that your child is developing appropriately, and there is no need for a formal evaluation. If, however, our team of specialists suspects your child may have a developmental delay or disability, a recommendation for a formal special education evaluation will be made.

A special education evaluation consists of gathering data via observation, informal assessment, and standardized testing of any area(s) of developmental concern. The evaluation takes no longer than 35 school days and is bookmarked by two meetings: one at the beginning to discuss an evaluation plan and gain written parental consent and one at the end to discuss evaluation results. If your child qualifies for special education services and resides within the boundaries of Fife Public Schools, you and your child's team will develop an Individual Education Program (IEP) to determine frequency, duration, and location of services, as well as annual goals. IEPs vary greatly from child to child, but preschool-age programming typically ranges from stand-alone weekly speech/language therapy to inclusion in our developmental preschool program.